6th Grade History - Ancient Civilizations

2019-2020

**Contact Information:**

Mr. Arrasmith

Email: sarrasmith@newwestcharter.org

Website: [www.mrarrasmith.weebly.com](http://www.mrarrasmith.weebly.com)

**Course Description:** The Ancient Civilizations course will begin with the emergence of humans and trace their existence through the establishment of the first civilizations to the rise and fall of the first empires. 6th grade is a major turning point in students education. The focus of the course will challenge students to move beyond the rote memorization of facts and events to issues of causality and reasoning. Throughout the course students will examine primary and secondary sources and develop their skills of research. Students will be challenged to determine the perspective and biases of authors and encourage students to gather information from a number of sources before developing their own opinions.

**Course Objectives:**

Students will be able to exhibit the Student Learning Outcomes of New West Charter

1. Be quality producers
2. Be technologically literate
3. Be community contributors
4. Be effective collaborators and communicators

**Course Outline:**

*Semester 1*

Unit 1: Maps and Components

Unit 2: Hunters and Gatherers to the Agriculture Revolution

Unit 3: Mesopotamia

Unit 4: Ancient Egypt and Kush

Unit 5: Ancient Israelites and Judaism

*Semester 2*

Unit 6: Ancient China

Unit 7: Ancient India

Unit 8: Ancient Greeks

Unit 9: Rise and Fall of the Roman Empire

**Grading breakdown:**

Assessments………………………………………………...35%

Essays/In-class formal writing…………………………...…35%

Classwork and Homework…………………………….……15%

Projects………………………………………………….…..15%

\*\*All assignments including class-work, homework and assessments will be assigned a point value, but the student’s final grade will be weighted in 4 different categories

|  |  |
| --- | --- |
| A | 89.5-100% |
| B | 79.5-89.4% |
| C | 69.5-79.4% |
| D | 59.5-69.4% |
| F | 0-59.4% |

**Homework Policy:**

Students will be have reading assignments most nights and student will be asked to take hand written notes of all reading assignments. Most classes will begin with a brief quiz to monitor student comprehension of the reading assignments and for these quizzes students will be permitted t use their hand written notes they took on the reading assignment. **Student notes will NOT be permitted on formal unit assessments.** Students should expect:

1. Homework will be assigned daily including weekends
2. In-class assignments that are not completed during the period will be completed as homework and will be due at **THE BEGINNING** of the following days class
3. All assignments will have the students full name (FIRST AND LAST) and the student’s period. If students do not put their period on an assignment 2 points will be deducted from the students total score. If a student does not put their full name on an assignment 2 points will be deducted from the total score.

IF YOU ARE ABSENT:

**It is your responsibility** to get what you missed (check homework website, when you return and/or ask a trusted classmate/friend). Please make sure you follow the three steps before seeing me. You will make up all work assigned in a **timely manner** (i.e. If you’re absent for 2 days, and it is **EXCUSED**, you will have two days from when you return to turn it in).

I **DO NOT** accept late work

* In the event that you do not turn in a PROJECT when it is due, I will notify your parents to get an explanation. If you know you are going to be absent, you are more than welcome to turn in the project early.
* In the event you were absent when a QUIZ/TEST was given, you must take the test the day you return (unless you made accommodations with Mr. Arrasmith before you return).
* If you did not complete an assignment for family reasons or any other extenuating circumstance not in your control, please speak with me.

**Class Rules & Expectations:**

All New West policies will be followed and enforced, in addition to the following classroom expectations:

1. **SELF-ADVOCATE**: Speak up for yourself. Encourage your parents to let you speak for yourself!

2. **BE RESPONSIBLE:** Take responsibility for your actions and school equipment. YOU are responsible for what you learn in class!

3. **BE RESPECTFUL:** Treat your classmates, teacher, school equipment and the learning environment with respect and care.

4. **BE HONEST:** Honesty is the best policy. Please complete your own work and do not make excuses. Take responsibility for your actions. Own your mistakes .

5. **STRIVE:** There will be times when you struggle and are challenged in my class. However, I want you to push yourself to succeed and tackle what may be difficult. The reward is more fruitful when you can overcome barriers. “**If at first you don’t succeed, TRY, TRY AGAIN.”**

6. **BE ORGANIZED**: Many 6th graders struggle with this. However, it is very important to be organized so that you know when assignments/tests are due and where you placed certain papers. Remember, no one likes to be stressed. Check the homework website each night, use your planner, and lockers. This will save you a lot of headaches.

7. **MANAGE YOUR TIME**: This is also another life long lesson we all need to be better at. Starting early will save you unwanted stress. Make sure to plan accordingly ESPECIALLY if you are highly involved or want to commit to extra curricular activities after school and/or outside of New West. When you receive projects and papers, be mindful of due dates so you can use your time wisely.

8. **NO CELL PHONE USE AT ALL.** Cell phones **must** be stowed away and not visible. Please have your phones **OFF** and not on silent/vibrate.

9. **THINK.** Before you say, “I don’t know,” stop and take a minute to THINK. Often 6th graders know much more than they think they do. This is a skill that is vital for this class and the rest of your lives.

**PLAGIARISM & CHEATING:**

There is a ***ZERO*** tolerance policy for plagiarism and cheating in class. “Plagiarism” or “Cheating” constitute any attempt a student makes to take credit for work that is not their own. This includes and is not limited to: copying any part of any assignment, test or resource from another student, person, or obtaining information on the internet **without** proper citation (giving credit where it is due). Such suspected action will be investigated and subject to a failing grade on the assignment. **You will use Turnitin.com** throughout the school year to help with this process.

\*\*Remember that your behavior and academic integrity will always go into account for admission to school events (dances, performances, field trips, etc). Be present, do your work, contribute, help others, and respect all will get you very far in this class….and in life =).

-------------------- RETURN THIS PORTION TO MR. ARRASMITH------------------------

Ancient Civilizations Syllabus

I have read and understand the information for Mr. Arrasmith’s Ancient Civilizations History course.

Student promise: I will be on my best behavior and do my best in class and make sure that I ask for help when I do not understand or need clarification on what is being taught.

Parent/Guardian promise: **I will support my child in learning how to be a self-advocate**. I will help my child take this big leap of maturity and responsibility. I will help my student succeed in this class by monitoring and making sure the values of education is supported and reinforced at home. I will also either email my student’s teachers or check Infinite Campus to see how he/she is performing.

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Student Name Print Parent Name Print

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Student Signature Parent/Guardian Signature

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Class Period Date Signed

Please use the space below to ask any questions and/or concerns you may have about the syllabus: